 Psychology 20.9 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Fully meeting expectations, with enriched understanding (EU)** | **Fully meeting grade level expectations (FM)** | **Mostly meeting grade level expectations (MM)** | **Not yet meeting grade level expectations (NY)** |
| **P20.9 Investigate contemporary social psychology issues.** | You can insightfully investigate contemporary social psychology issues.You might be: * Conducting an inquiry based on a contemporary social psychology issue.
 | You can investigate contemporary social psychology issues.You show this by:* Evaluating dysfunctional behaviors (e.g., mood disorders, eating disorders, addictions, self-harm) and their impacts on behaviour and social development.
* Investigating possible consequences (e.g., physical inactivity, misuse of content, social skills) of extended daily use of screen time on one’s life.
* Investigating an area of work within the community that provides support for mental health (e.g., nurses, social workers, doctors, religious leaders, Elders, professors, counsellors).
* Analyzing the differences between equity and equality of condition and how society is shaped by these concepts.

You support your investigation with relevant details and examples.  | You are exploring and practicing investigating contemporary social psychology issues.You may be: * Reviewing dysfunctional behaviors (e.g., mood disorders, eating disorders, addictions, self-harm) and their impacts on behaviour and social development.
* Brainstorming possible consequences (e.g., physical inactivity, misuse of content, social skills) of extended daily use of screen time on one’s life.
* Researching various areas of work within the community that provides support for mental health (e.g., nurses, social workers, doctors, religious leaders, Elders, professors, counsellors).
* Reviewing the differences between equity and equality of condition and how society is shaped by these concepts.
 | You are having trouble investigating contemporary social psychology issues.Consider: * How does dysfunctional behaviour effect social development?
* What are some consequences of extended use of daily screen time?
* What is the difference between equality and equity?
* What community supports are available in your community? What kind of supports do these places provide?
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Feedback: